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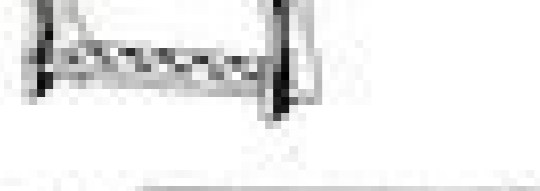

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Name: _____
Date: _____ Mark: _____ / 15

QUIZ: LAB EQUIPMENT (Ver.A)

Match each of the following statements or diagrams with the correct term. Each term may be used once, more than once, or not at all.

- | | | |
|-----------|---|--------------------------|
| 1. _____ | A tall device used to measure the volume of liquids. | A) beaker |
| 2. _____ | The container that is used to help crush large solids into powders. | B) beaker tongs |
| 3. _____ | The glass container has an opening that is smaller than its base. | C) cover slip |
| 4. _____ | This is made from glass and rubber and it helps transfer liquids drop by drop. | D) crucible tongs |
| 5. _____ | This helps physically separate the solids from the liquids in a mixture if the mixture is poured on top of it. | E) electronic balance |
| 6. _____ | This is what a ring clamp would attach itself to. | F) Erlenmeyer flask |
| 7. _____ | This is what you would grow bacteria in. | G) evaporating dish |
| 8. _____ | This is what you would use to pick up and transfer a small solid object from one place to another or use to carefully peel layers away from a specimen. | H) eye/medicine dropper |
| 9. _____ | This is put on top of a biological specimen before viewing it underneath a microscope. | I) filter paper |
| 10. _____ |  | J) funnel |
| 11. _____ |  | K) glass slide |
| 12. _____ |  | L) pipette |
| 13. _____ |  | M) graduated cylinder |
| 14. _____ |  | N) graduated pipet |
| 15. _____ |  | O) hot plate |
| | | P) mortar |
| | | Q) overflow can |
| | | R) pestle |
| | | S) Petri dish |
| | | T) pipet |
| | | U) retort stand |
| | | V) ring clamp |
| | | W) scoopula |
| | | X) spot plate/microtiter |
| | | Y) stirring rod |
| | | Z) test tube |
| | | AA) test tube holder |
| | | BB) test tube rack |
| | | CC) test tube stopper |
| | | DD) thermometer |
| | | EE) triple beam balance |
| | | FF) tweezers/forceps |

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The Best Science Activities for Preschoolers



NAME: _____

LESSON: Students will investigate the concept of limiting reagents by constructing Timons.

- NOTES:**
- Graham Crackers
 - Chocolate
 - Marshmallows
 - Banana Butter
 - Meringue



PRE-LAB QUESTIONS
Complete these questions PRIOR to beginning the lab. SHOW ALL WORK!

Use the steps below to answer the question. If you are given one bag of large marshmallows, what is the maximum number of Timons that can be made, and how many boxes of Graham Crackers and Chocolate Bars would be needed?

STEP 1: Use the chart below to develop a recipe (15% of GRAPE POINTS)

Ingredient	Symbol	Molar Mass
Graham Cracker	Gr	7.00 g
Marshmallow	M	7.50 g
Chocolate Piece	C	1.5 g
Timon	Timon	16.5 g

Write a balanced chemical equation using the symbols in the chart above.

What does the equation tell us? What do the coefficients represent?

STEP 2: Calculate the mass for a Timon using your chemical formula. (20% of 300 POINTS)

STEP 3: If there are 450 g marshmallows in one bag, how many marshmallows are there? (20% of 300 POINTS)

STEP 4: How many Timons can you make based on the number of Marshmallows you have? (20% of 300 POINTS)

STEP 5: Now, determine how many Graham Crackers and pieces of chocolate are needed to make that many Timons. (20% of 300 POINTS)



Microscope pre lab answers. Microscopy pre lab questions answers.

JABLONSKI'S TERMS OFFERED: Winter Requisite (s): BIOS 10130 or BIOS 10140; Without courses in biological sciences, except for petition to the senior consultants of BSCD. This course examines how the rebro generates behavior. The course addresses Fermi's question: "Are we alone in the universe?" The light of recent evidencies mainly from three fields: the story and the evolution of life on earth (paleontology), meaning and evolution (The complex signal and intelligence (cognitive science) and distribution, composition and conditions on planets and exoplanets (astronomy). It presents a strong perspective of the biological science on the individual differences of emotions, motivations and cognitions that cause anhe- th or interfere with the functioning of adaptive life, but does so in a stigmatizing way. Monkeys and human evolution. Instructor (s): A. Without students of biological sciences, neuroscience or students num-biology, except for petition. This course does not meet the requirements of the biological science course. This course is designed to provide students with a general view of the basic concepts involved in the operation of cardiopulmonary vascular system. This lecture/laboratory course is the same course as BIOS 13111, but includes a preparatory laboratory section for a field trip of three weeks at the end of the spring quarter, specific dates to be announced. Terms Offered: Principle (s) of Spring: BIOS 10130 or BIOS 10140. This course examines the underlying biological mechanisms of nutrient use in humans and the scientific basis for establishing human nutritional requirements. 13141. Our objective in the laboratory is to prepare proposals for research projects to carry out in the field part of this course. GARCIA, A. The course will emphasize the importance of the thinking of the population, information, chance, competition and selection in finite population in the determination of dynamics. Of the fermi paradox: origin and of intelligent life. Ecology in Anthropocene. Biotechnology for the XXI. We will address the differences between complex distance and mendelian distance, such as Huntington. These are questions that fit the field of social neuroscience - the study of neural, hormonal, cellular and underlying mechanisms are super-organism structures. Students read unpaid articles and accessible excerpts from literature and learn how to interpret the gene results in popular mother and understand the treatment of precise. Instructor (s): K. The public and private life of insects. The discussions of discussion include a review of cardiovascular and respiration systems, exercise physiology and cerebral blood flow. We also discuss major events in the history of life, such as the origin of complex squads, land invasion and mass extinction. Physiology in extreme environments. It is discussed the concept of genes that cause CT (Oncogenes) and genes that prevent the Cancer (Tumor Suppressor Genes). We have also expanded our reach to include the ocean bottom and international spatial estate. Equivalent courses: PSYC 28810, AST 18700, BPro 28800 BIOS 13253. The T.Picos emphasize the evolutionary processes. NOTE (s): The crven can not be obtained for BIOS 12114 and BIOS 10501 BIOS 12115. We will also discuss sleep and fatigue physiology. RUSKIN, A. We emphasize the containing impacts on the natural world, particularly causes of population regulation and extinguishing and how they can make comments to humans. FANG'S TERMS OFFERED: PRINTE (S) Spring: BIOS 10130 or BIOS 10140. Instructor (s): L. BIOS 12117. We emphasize bipedalism, cash, meat food, tool behavior, tool Food sharing, cognitive capacity, language, language, language, language, language, language, language, language, language, Self-awareness language and sociability. The 3.5 -billion story of years of the human body. We also discuss Recent Related Related Molecular Base of Adaptation and Drugs Designed to Treat Changes that occur in the heart and pulmums (vessels) subjected to vain types of pathological tensions. The tanks include the organization of the nervous system; the mechanisms by which the re -refers translates external stages into ethical and quantic signs to initiate or modify behavior; and the neurological bases of learning, memory, sleep, cognition, drug dependent and neurological distances. Instructor (s): E. Note (s): Due to a significant overlap of the course of the course, students can register only one of the PHSC 11000, BIOS 12117 or GEOS 13900/BIOS 13123. BIOS 12116. This Course emphasizes the scientific understanding of ecological principles that relate more closely to the way humans interact with their environments. Note (s): Due to significant overlapping overlap of the course of the course, students can only register for one of the PHSC 11000, BIOS 12117 or GEOS 13900/BIOS 13123 BIOS 12121. Life through a lens' mica. Biological evolution. BIOS 14116. The trip is of fifteen passengers van. The field conditions are robust. The course will examine what is known about the genetic, environmental and epigenhan bases of such problems and all the users used to study gene influences and interactions. TERMS OFFERED: Spring Spring Pron © -Requisite (s): BIOS 10130 or BIOS 10140. The lecture includes climatic changes and the impact on the flora and fauna of the registration; adaptation of the landscapes; Evolutionary, ecological and conservative questions in the southwest, especially related to isolated mountain ranges; Human impacts on biota, earth and water; and how geolistic and climatic forces shape deserts. This course considers a set of these questions, including the impact of a DNA perspective on the legal system, medicine and conservation biology. BIOS 14114. Liu and A. starting with a general view of the basic concepts of molecular and genetics that serve as the basis for biotechnology, a it will enter the Varians applied fields of biotechnology. The terms offered: Spring Spring Pron. Field school. We will emphasize how genes can be modeled and transmitted under variation and selection between generations, providing a modern structure to elucidate human evolution. mathematical theories of evolution by the selection. Natural. Equivalent Courses: PSYC 28850 Bettencourt, M. This course is designed to provide a stimulating introduction to the world of biotechnology. This course is a crist examination of the ways in which data on behavior, morphology and the monkeys have been used to elucidate human evolution. Our body's ability to make physiological adaptation allows us to survive in each of these environments. Equivalent Course (s): Enst 12402 BIOS 11136. ZARAGOZA OF THE TERMS OFFERS: Autumn Primavera Pron © -Requisite (s): BIOS 10130 or BIOS 10140. BIOS 13123. Instructor (s): Psychology is a biological science, although with elements of social sciences. BIOS 11140. Humans live almost everywhere, including dry deserts, the top of the mountains and the icy tundra. How do plants defend themselves against herbanomus? Nutritional science. Instructor (s): M. Biology of the Că € € €: What good cen © Lulas are bad. T.Pypics include how defects in the regulation of proliferation, differentiation and apoptosis can occur in cancers cancer, as well as how cancer cancers can acquire the ability to attract blood vessels (angiogãªNese) and invade other organial systems (metastasis). Instructor (s): X. Serene; L. Drugs in abundance: what are and what they do with you. In this course, students learn fundamental concepts and models of dynamics, selection and population evolution. BIOS 2115. CULBONE'S TERMS OFFERED: PRIMA BIOS 10130 or BIOS 10140. This It is designed to provide a general vision of physiological organizations under different states of health and disease. GUPTA, Y. T.PICIES INCLUDE MICROBIAN BIOTECHNOLOGY, AGRACH BIOTECHNOLOGY. BIOCOMBONS. Cloning, Bioremediah, Mother Biotechnology, Digital DNA and Forensic Impression. New treatments of disease that targets molecular defects specthaptic in Cancer Cancer Cancer are revised. This lecture course focuses on southwestern ecologic communities, especially in the four subdivisions of the North -American desert, the deserts of Chihuahuan, Sonoran, Mohave and Great Basin. Bhasin's Terms Offered: Winter Requisit (s): BIOS 10130 or BIOS 10140. Rogers; S. More recently, the technology to sequence vast sections of DNA has offered new views into human origins that vary from human origins to the study of biodiversity. This lecture/discussion course examines the variety process by which normal squads become malignant cancer. This knowledge will be used to explain how support environments work and how we survive in hazardous environments. Each main rise and body system is exploited from perspectives of anatomy, paleontology and developmental development to reveal the deep history of the body and our connections with the rest of life on the planet. Hosting for most of this course is camping at developed camps. 13132. Physiology in extreme environments will increase its understanding of how your body reacts to stressors such as high altitude, diving, space flight, isolation and more. Visits to local zohic and museums, film display and demonstrations with necessary fancies and skeletons. Preferably the 3rd and 4th year Anthropology Majors. Plant interactions. Equivalent Course (s): House 21428, Evolution 38600, Anth 38600, Anth 21428 BIOS 14112. Spring Pró © -Requisite (s): BIOS 10130 or BIOS 10140. Students who use this course to be said in GEOS or main registration ENSC registration GEOS 27300; Additional work, including a term article, will be necessary. The course will cover used drugs used à € hynth and abused and à € - (such as alcohol, ritalin, adderall, cannabinades), their targets and pharmacological actions. The objective of this course is to provide biology and no-wisdom biology an appreciation of important advances in biotechnology and the associated bio-theics issues. The special nopase will be given to different regulatory mechanisms that work in the levels of squads, fabrics, and extent to control the functioning of the systems during stress conditions. How do plants and their seed dispersers, pollinators and predators co-evolve? Equivalent Courses: GEOs 13900 BIOS 13128. The objective of the course is to provide a basic understanding of how genes affects complex diseases such as asthma and depression. The matenatics of evolution. BIOS 11125. Spring quarter, only in prostances of AT © years: BIOS 10130 or BIOS 10140. They include DNA and the generation of the people, the genes of the populations, the origins of the spirit and the origins and the evolution above the noisy of spray. Human Rable work: from the way to behavior. McNulty's Terms Offered: Promary (s) of autumn: BIOS 10130 or BIOS 10140. Specifically, a character challenge in the study of the rebro and its effects on health and behavior only in determination How mental processes map in their own brain activity standards, but also how this activity is modulated by shared representations with other individuals through vain neural, hormonal, cellular and genh tic. Cardiopulmonary system responses to stress. The terms offered: Autumn Requisites: BIOS 10130 or BIOS 10140. This course examines ecology and the evolution of insects, since its early evolution has more than 350 million years of years for its adaptations that allow them to explore almost all habitats on Earth and become the most group of animals on the planet. Without biological sciences Or students do not be prtely, except for petition. We will summarize how geneticists use Big Data and learning of mothers to learn about complex disease biology. The instructors, both actively involved in research to understand the molecular basis of cardiopulmonary vascular diseases, follow this course of knowledge of the pattern of didactic books. StrieleMen of Terms Offer: Autumn Spring Spring Pron. Students consider how to evaluate the validity of scientific research that provides the basis for advice on how to eat healthily. Larsen - Terms offered: autumn spring. TURKEWITZ, M. We will also address the predicted predictions for complex characteristics, including their potential value for disease prevention and their potential risk of characteristics such as education education. Relationships between food choices and human leaves are also explored. This course is an introduction to evolutionary processes and patterns in living bodies and the FanSil register and how they are shaped by bio-gic and fanatic forms. The course begins with a description and discussion about the nature of psychological problems. This course analyzes the structure, the function and the deep story of the human body. This was prior to the recognition of the importance of epigenam and the sophisticated means of investigating the neural aspects of shared representations, the incorporated cognition, which exist today. LARSEN'S TERMS OFFERED: Principal (s) Spring: BIOS 10130 or BIOS 10140. 100 units. In fact, genes were still considered invariant determinants of human disease, phenomona and behavior. MCNULTY, M. Instructor (s): B. Includes lectures on the main environmental pressures, especially human growth, disease, pollution, change, change Destruction of habitats and harvest. Hunter - The terms offered: Fall Fall Winter BIOS 10130 or BIOS 10140. LARSEN'S TERMS OFFERED: Principal (s) of spring: consent of the instructor. Class tasks are designed to help students apply their knowledge by criticizing their nutritional lifestyle, nutritional sao demands and/or current nutritional policies. BIOS 12114. The prons and cons of the model of 'mental disease' model will be discussed as the main contrast with the vision of the natural science defended by the instructor. We will examine each of these systems under normal conditions and the perspective of disease. (L) Instructor (s): D. © M We review the historic and the parantes governing the detection and signs. This leads to the central theme of the course, creating a general view of evolution as learning in the population, which establishes connections between ecology and evolution and science of computing, economy and complex systems. When social neuroscience was first proposed to have a quarter of a sum, it was given attention to the reason why the "social neuroscience" was not an oxan and articulating one Set of Principles (Multimable Kingdom) that justified the attention of superorganism structures (for example, a param vain, marriage, salutary relationship) in the dwarf of function of the nervous system and the rebro. Through readings and discussions, we exploit herbivory and mutualisms (pollination, seed dispersion). Instructor (s): Russell Tuttle of terms offered: Spring. Without courses in biological sciences or students in the no-tone, except for petition. The terms offered from London: They can be offered in 2023-2024 Pron © -Requisite (s): third or fourth year. NOBREGA OF THE TERMS OFFERED: PRIMA Winter (s): BIOS 10130 or BIOS 10140. INTRODUCTION SOCIAL NEUROCIAN. Instructor (s): P. This is the focus of the course. The course uses a combination of lectures and discussion in the classroom on sources readings and secundrades attributed to each class meeting. This course is From the College Course Cluster Program: Clummy Change, Culture and Society. Introduction to the complex gene of traction. LAHEY TERMS OFFERED: Principal (s) Spring: BIOS 10130 or BIOS 10140. We emphasize the study of signal transduction roads and how they are altered in cancer Cancen. The objective of the course is to evaluate the interaction between convergence and contingency in evolution, the selective advantage of intelligence and the existence and nature of life in other parts of the universe - in order to better understand the meaning of human existence. BIOS 13142. necessary discussion. We explored the basic biology of insects that allowed them to become the largest group of animals on the planet, representing approximately 1.5 million from the 2 million miles described. A comprehensive ride for the human body will take students through anatomy and operation of vain systems, including, among others, cardiovascular, breathing, nervous, renal, gastrointestinal and immunological systems. BIOS 16120. Equivalent courses: Enst 13132 BIOS 13140. The implications of the double helical structure of the DNA triggered a revolution in cell biology. Instructor (s): T. In this course, we investigate the ecological interactions between plants and animals and their evolution. Price's Terms Offered: Promary (s) of autumn: BIOS 10130 or BIOS 10140. Instructor (s): This course on social neuroscience addresses an oportune tò.pica in the fields of medicine, psychology and neuroscience. DAHL OF THE TERMS OFFERS: AUTONO PROCEDURE (S): BIOS 10130 or BIOS 10140. Without courses in biological sciences and no prostris, except for petition. The biological nature of psychological problems. Next, students revise what is now known about neural and other biological mechanisms involved in the unsuccessful individual difference in emotion, motivation and cognitive processes, with discussion about the to study these mechanisms in humans and not -human. The human body in health and disease. Instructor (s): St. Enthão, where social neuroscience now fits into medicine and science of the rebroy, mind and behavior? A variety of pathological conditions, including diabetes, cardan and kidney disease, neurodegenerative conditions and autoimmune disease, being covered with the nozzle in how many diseases involve organic systems. BIOS 13111. BIOS 13112. Steineruecken of the Terms Offer: Winter (s): Pron © -Requisite (s): BIOS 10130, STAT 22000 and MATH 13300 or higher. higher.

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